



It Isn't Either/Or—Arts Are Core: Integrating the Arts into an Expanded School Day

Time to Learn:
The Expanded Learning Time Summit

December 5, 2008

Mass  2020

“Art washes away from the soul
the dust of everyday life...”

--Picasso

Expanded Learning Time: Expectations for Implementation

I. ELT Redesign Supports a Clear, School-wide Academic Focus

II. Additional Time for Core Academics

III. Additional Time for Enrichment

IV. Additional Time for Teacher Leadership and Collaboration

V. Focused and Collaborative Leadership

VI. Resources are Aligned and Focused

VII. District Leadership Supports ELT



- Reflect on the content you have just learned from our panelists...
- Discuss the following *three* questions with your tablemates:
 1. What would you add in relation to the arts to your school day if you had more time?
 2. What are some of the ideas you have for how you would incorporate the arts into core academic classes as well as have arts electives?
 3. What challenges do you anticipate?
- The ideas generate from your discussion may produce some 'burning questions' you have for our panelists...what are they?



Wrap Up and Review

3 Session Goals for Participants:

1. Understand how additional time allows for more robust arts programming in school
2. Understand how the arts stimulate student engagement and help support learning
3. Get a sense of how schools can work together, as the Edwards and BAA do, in this area...

Take a colored index card so you can write down your next steps, ways to address the challenges you thought of, ideas for incorporating the arts into other core content areas, or getting someone's email address and/or phone number for more information.