

## Clark University and Jacob Hiatt Magnet School, Worcester

The Hiatt School enjoys a long-standing partnership with Clark University as a participant in a multi-school collaborative formed by [Clark's Jacob Hiatt Center for Urban Education link to: [www.clarku.edu/departments/education/Collaborative](http://www.clarku.edu/departments/education/Collaborative)] and the Worcester Public Schools, which “uniquely integrates a focus on excellent urban teacher preparation with education reform and community renewal.” The relationship between the two institutions is mutually beneficial, with Clark graduate students serving as yearlong interns at the Hiatt, and Hiatt teachers continuing their own education and professional development with Clark faculty and courses. While this partnership was established well before the Hiatt became an ELT school in 2006 and takes a slightly different shape each year, ELT provided an opportunity to expand and strengthen the existing relationship between the Hiatt and Clark.

### Content

Some components of the Hiatt/Clark partnership include:

- **Teacher Training:** Clark's Master of Arts in Teaching (M.A.T.) students have year-long placements at the Hiatt during an accelerated, 1-year dual degree and licensure program.
- **On-site professional development:** Hiatt teachers receive annual professional development in areas they identify as a need, such as Social Studies.
- **Curriculum Study Teams:** Cross-school, cross-grade collaboration between a subset of teachers in common subject areas, who work with Clark faculty to develop and implement new curricula.
- **Summer Institutes:** An extension of the Curriculum Study Teams, open to all Worcester Public School teachers during the summer; tuition-free.
- **Continuing Education for Hiatt teachers:** Every Hiatt teacher can take up to 5 tuition-free courses towards their Masters degree.

### Conditions for Success

- The partnership is a “win-win”, with both Clark and the Jacob Hiatt School benefiting from their participation in the collaborative
- Flexibility on behalf of the school and the university as the partnership has changed and evolved over 14 years
- Roles dedicated to the partnership work at both institutions
- “Philosophical compatibility” when it comes to Expanded Learning Time; Clark strongly supported the Hiatt's application to become an ELT school and a Clark faculty member served on the planning team

### Staff

#### AT A GLANCE: Jacob Hiatt Magnet School

**Principal:** Patricia Gaudette

**Grades served:** PreK-6

**Number of students:** 472

**School Schedule:** 7:50 – 3:28

#### School Demographics:

% **Special Ed** – 13.5

% **Limited English** – 21.6

% **Low-income** – 60.2

#### Other partners include:

Paul Revere House, Worcester  
Art Museum, Worcester  
Center for Crafts, Olde  
Sturbridge Village, YMCA, Tin  
Cup Adventures, Worcester  
Tornadoes, Massachusetts  
Audubon Society

- One full-time Professional Development Facilitator at the Hiatt who coordinates the partnership
- One Clark faculty member who serves as the key liaison between the Hiatt and Clark
- 5-8 M.A.T. students annually, depending on the year
- The majority of Hiatt teachers actively participate in the professional development opportunities afforded through this partnership annually

### **Funding**

- The Worcester Public Schools and Clark University fund the partnership, with Clark funding the majority of it in recent years

### **Contact**

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